

**DIOCESAN EXAMINATION IN VALUE EDUCATION**

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**Date : 05-01-2013**

**Time : 2½ hrs.**

**STD : VII**

**Marks : 100**

**Note:** *Do not write your name in the answer paper. Write only the register number.*

**I. Choose the correct answer from the bracket: 1x10=10**

1. Value is what we \_\_\_\_\_  
(Believe; Money; Stand for)
2. \_\_\_\_\_ education is the most important education of all.  
(Computer; Physical; Value)
3. Head values will give importance to our \_\_\_\_\_  
(Feelings; Character ; Knowledge )
4. Human beings by their very nature have \_\_\_\_\_ for others.  
( Money; Value; Compassion )
5. Those who bring harm to others by their deeds are \_\_\_\_\_ persons.  
(Good; Bad; Honest )
6. Cleanliness is indeed next to \_\_\_\_\_  
( Peace; Godliness; Hygeine )
7. The \_\_\_\_\_ servant had a share in his master's happiness.  
(Faithful; Lazy; Weak)
8. The story of two dogs tells us the value of \_\_\_\_\_  
(Freedom; Comfort; Luxury )
9. The school gives you an \_\_\_\_\_ to discover yourself.  
( Opportunity; Equality; Freedom)
10. Happiness is and has always been an \_\_\_\_\_ job.  
(Inside; Outside; Luxury)

**II. Fill in the blanks:**

**1x10=10**

1. Values are a \_\_\_\_\_
2. You should never miss an \_\_\_\_\_
3. Do not spit in a \_\_\_\_\_ place.
4. Many people praised Shanthi for her \_\_\_\_\_ deeds.
5. Freedom always presupposes \_\_\_\_\_
6. Life without \_\_\_\_\_ is considered useless.
7. \_\_\_\_\_ shows respect for the dignity of a human person.
8. Value Education helps us to build a strong \_\_\_\_\_
9. Genuine happiness is a \_\_\_\_\_ task.
10. You should never miss an \_\_\_\_\_

**III. Match the following:**

**1x5=5**

- |                   |   |                  |
|-------------------|---|------------------|
| 1. Heart Value    | - | Being happy      |
| 2. Honesty        | - | Compassion       |
| 3. Feeling        | - | Keeps you clean  |
| 4. Hygienic sense | - | Friendship       |
| 5. Happiness      | - | Pays in long run |

**IV. State the following whether TRUE or FALSE:**

**1x5=5**

1. Only a person with high feelings can understand the feelings of others.
2. The story of the 'two dogs' tells us the value of luxury.
3. Duty is a heart value.
4. Good feeling are known as fellowship feelings.
5. An honest man respects what belongs to others.

**V. Answer the following in TWO sentence each: 2x10=20**

1. What are the objectives of value education?
2. What is the meaning of the word 'value'?
3. What is the nature of human beings?
4. What is freedom?
5. What message did the dishonest wood cutter learn from the Goddess?
6. What are the positive effects of cleanliness?
7. What did the Maltese girl say to Mother Teresa?
8. What is happiness?
9. What do you think the word talent means in your life?
10. What do you learn from Lilly's life?

**VI. Answer any FOUR of the following in SEVEN sentence each: 7x4=28**

1. Explain the objectives of Value Education.
2. What message do you get from the lesson "My feelings"?
3. How efficiently should we use our talents?
4. What did the weak dog say about freedom to the pet dog?
5. Why do you say honesty is essential?
6. Can you say that you are the model for cleanliness? How?

**VII. Explain in your own words any TWO of the following : 2x5=10**

1. Genuine happiness is a life long task.
2. "Cleanliness is indeed next to Godliness".
3. Honest people are loved by God.
4. No freedom - no growth.

**VIII. Give solution to the following problems: 2x6=12**

1. It was the annual examination time. Suresh in the absence of the Headmaster, quickly enters into his office, takes a few copies of the English examination question paper. Later he distributes them secretly to five of his friends. These six students prepare the answer and bring them to the examination hall. When the class teacher comes to know about this mischief, she informs the Headmaster.
  - a) i) **Do you approve the behaviour of Suresh?**  
ii) **What his friends should have done, when they had received the question paper?**
  - b) **How would you advice these students? Explain.**
  - c) i) **Do you approve the step taken by the class teacher?**  
ii) **Why?**
2. Rupesh found a bag in the auto that he was travelling in. As he opened it, he saw a lot of money, a cell phone, keys and other valuable things. For a while he thought of keeping them with himself. But later he showed it to the auto driver. Both of them handed over the bag to the nearest police station. The police were able to hand it over to its proper owner.
  - a) i) **Do you appreciate the steps taken by Rupesh and the auto driver?**  
ii) **Why?**
  - b) i) **If you were in the place of Rupesh what would you have done?**  
ii) **What is honesty?**
  - c) **Suppose one day you meet both of them, how would you appreciate their honesty? Give two points.**