difficulty. There is no one who is poor. All enjoy equality. Every Sunday the people of the village come together, discuss their problems and find solutions to their problems. For their cordial relationship, they were awarded.

- a) i) Do you think that the people lived a harmonious life in this village?
  - ii) How?
- b) As a student, what will you do for your schoolmates?
- c) How will you live in your family and neighbourhood?
- 2. Holland is a small country in Europe. It is lower than the sea level. To stop sea water enter the country, they have built walls along the seacoast. As Hans, a primary school student was walking along the wall on his way back home, he noticed a tiny hole on the wall. Sea water was oozing through it. He looked for something to thrust into the hole. But he could not get anything. Finally he inserted his finger into the wall and the water stopped oozing through it.
  - a) i) Had Hans done the right thing at the right time?ii) How?
  - b) If you were in Han's place, what would you have done?
  - c) How will you show your love for your country?

## DIOCESAN EXAMINATION IN VALUE EDUCATION MANGALA JYOTHI, MANGALORE - 575 005

Date	: 10-01-2015	Time	: 2	21/2	hrs		
STD	: VII	Marks	:	100			
Note	: Do not write your name in the answe	er paper.	Wr	ite	onl		
	the register number.						
I. Ch	oose the correct answer from the brack	ets:	12	<b>x10</b>	=10		
1.	is the reflection of inner purity	•					
	(Pride; Cleanliness; Happiness; Kindness)						
2.	Human beings by their very nature have		fc	or ot	hers		
	(Compassion; Jealousy; Hatred; Money)						
3.	teaches us as to why and how to be moral.						
	(Revenge; Falsity; Value Education; Life)						
4.	Persons with deep feelings can understand the	ne		of ot	hers		
	(Gift; Values; Feelings; Education)						
5.	promotes the growth of the society.						
	(Forgiveness; Anger; Pride; Revenge)						
6.	refers to the capacity to exercise our choice.						
	(Honesty; Qualities; Freedom; Falsity)						
7.	An honest man what belongs	to others					
	(Gathers; Steals; Hates; Respects)						
8.	Cleanliness shows for the dignity of a human person.						
	(Respect; Honour; Way; Guidance)						
9.	You can be clean only if you can make it a						
	(Sacrifice; Habit; Subject; Mind)						
10.	According to Voltaire happiness is a	cc	mm	ıodi	ty.		
	(Expensive: Iovful: Wonderous: Peaceful)						

II. Fi	ll in the blanks:			1x10=10			
1.	We should not go to sch	ool with	n a di	sease.			
2.	Talents will make you a		person.				
3.	Head values give importance to						
4.	Happiness is something that grows by						
5.	Exercise freedom in a _		way.				
6.	The pet dog was		to his master's voi	ice.			
7.	are the standards of behaviour.						
8.	Well done, my good andservant.						
9.	Many people praised Shanthi for her						
10.	God made us to be in this world and forever in the next.						
III. N	Match the following:			1x5=5			
1.	Hygienic Sense	-	Angry				
2.	I feel like slapping him	-	An honest man				
3.	Value Education	-	Open food				
4.	The woodcutter	-	Keeps you clean				
5.	Do not eat	-	Most important e	education			
IV. State the following whether <u>TRUE</u> or <u>FALSE</u> : 1x5=5							
1.	Happiness consists in true friendship.						
2.	Heart value is related to the feeling level.						
3.	We should exercise our freedom in a very meaningful way.						
4.	Everyone keeps faith in a dishonest man.						
5.	We should not spit in a clean place.						
V. Answer the following in <u>TWO</u> sentence each: 2x10=20							

- 2. What did Sonet think about value education while studying in the school?
- 3. What are the kinds of values? Give two examples for each.
- 4. What have you learnt from the lesson "My feelings"?
- 5. What do you think of your good qualities? Why do you like them?
- 6. What is the meaning of the word "Value"?
- 7. What did the weak dog say about freedom to the pet dog?
- 8. What are the factors that encourage us to use our talents?
- 9. What did the Maltese girl say to Mother Teresa?
- 10. Why did the women come running to the crying child?

## VI. Answer any <u>FOUR</u> of the following in <u>SEVEN</u> sentences each:

4x7 = 28

- 1. What is the nature of human beings?
- 2. Explain the objectives of Value Education?
- 3. What do you think about the first woodcutter? Why?
- 4. Describe the life of the weak dog?
- 5. What does John Powell suggest to be happy?
- 6. What do you mean by 'Talents'? Name some of your talents? How have you made use of them?

## VII. Explain in your own words any TWO of the following: 2x5=10

- 1. "Never miss an opportunity".
- 2. "No freedom no growth".
- 3. Honest people are loved by God.
- 4. "Good qualities are useful to society".

## VIII. Give solutions to the following problems: 2x6=12

1. In a village, people gave respect to everybody irrespective of their religion or caste. When someone is sick or in some other difficulty, the others join together to help that person to come out of the

1. What is the message of the story "The faithful servant"?