

IX. Give solutions to the following problems: 2x6=12

1. Once there was an old farmer. He had earned a lot of money by hard labour. The farmer had four sons who were very lazy. The farmer advised his sons to work hard, but they disobeyed. One day the farmer was seriously ill. He called his sons and said, "I have buried a treasure in the field. But I have forgotten where I buried it". After some days the farmer passed away. The sons dug every inch of the field to find the treasure. But could not find it. So they were disappointed. On the advice of their neighbourer they sowed some wheat in the field and reaped a rich harvest. The sons realized the benefits of hard labour. They started advising others that 'laziness is the biggest enemy of man'.

a) i) How did the farmer earn a lot of money?

ii) Why did the sons dig the field?

b) What did the sons realize?

c) What message does this story give us?

2. Ravi was a ten year old boy who had newly joined the school. In the school, he tried to participate in all the activities of his class. He was very interested in elocution. He was excellent at basket ball court and a tennis lover. At the same time he was a diligent student. Ravi was proud of his abilities. He wanted to be popular. He wanted everyone to praise him. He had fiery temper, which got easily out of control, If somebody provoked him. So his classmates tried to avoid him as much as possible. Everybody left him alone. So he had no friends. Shan was another student of the same class. He was average in studies but good at sports. He was friendly with everybody and all liked him. He liked Ravi as he was an active student. He requested Ravi to guide and help him. Ravi happily did so. Now Ravi and Shan both became friends. This made Ravi feel comfortable.

a) What are the good qualities of Ravi?

**b) Is it enough to be smart and clever to become popular?
Give your suggestions.**

c) What qualities of Shan do you want to imbibe?

**DIOCESAN EXAMINATION IN VALUE EDUCATION
MANGALA JYOTHI, MANGALORE - 575 005**

Date : 09-01-2016

Time : 2½ hrs.

STD : VII

Marks : 80

Note : Do not write your name in the answer paper. Write only the register number.

I. Choose the correct answer from the brackets: 10x1=10

1. _____ shows respect for the dignity of a human person.
(Principles; Cleanliness; Rewards)
2. The School gives you an _____ to discover yourself.
(Book; Team; Opportunity)
3. Human beings by their very nature have _____ for others.
(Compassion; Respect; Jealousy)
4. Value education teaches us as to why and how to be _____.
(Moral; Modern; Smart)
5. Try not to become a person of success, but rather a person of _____.
(Popularity; Value; Intelligence)
6. _____ refers to the capacity to exercise our choice.
(Excellence; Freedom; Popularity)
7. _____ men are loved by God and trusted by all men.
(Honest; Rich; Clever)
8. _____ helps us to build a strong character that will be loved by all.
(General Science; English; Value Education)
9. The story of the woodcutter gives us the message to be _____.
(Rich; Honest; Active)
10. _____ is and has always been an inside job.
(Happiness; Cleanliness; Education)

II. Fill in the blanks: **1x5=5**

1. We should not go to school with a _____ disease.
2. Those who promote the good of others and of society by their thoughts, words and deeds are _____ persons.
3. _____ results from the possession of what is good.
4. If you value _____, you will tend to be honest always.
5. As a Citizen of this country, it is our duty to keep our cities and villages _____.

III. Match the following: **1x5=5**

- | | | |
|---------------------------|---|--|
| 1. Sangeetha | - | Miss an opportunity |
| 2. Freedom brings | - | That grows by sharing |
| 3. Honesty | - | Does not like others performing
good |
| 4. We should never | - | is the best policy |
| 5. Happiness is something | - | Joy, Peace, Happiness and
fulfillment |

IV. State the following whether TRUE or FALSE: **1x5=5**

1. We should use our talents effectively.
2. Only a person with deep feelings can understand the feelings of others.
3. The Value of freedom is more than luxury and comfort.
4. If you miss an opportunity, you would gain a lot of things in life.
5. Head values are very much related to the feeling level.

V. Answer the following in one sentence each: **5x1=5**

1. Which quality will bring good to the society?
2. What did the Maltese girls say to Mother Theresa?

3. What did the storks do when the stone hit one of them?
4. Do you agree that cleanliness invites others to relate and speak with you?
5. What is the meaning of the word value?

VI. Answer any Five of the following in Two sentences each:

5x2=10

1. Why did the women come running to the crying child?
2. What are the positive effects of cleanliness?
3. Values are classified into how many kinds? Name them.
4. What have you learnt from the lesson 'My Happiness'?
5. Why do you say honesty is essential?
6. How did Richard behave in the party?
7. What are the two qualities of human beings?

VII. Answer any Six of the following in Five or Six sentences each: **6x3=18**

1. What did the faithful servants do? Why?
2. Happiness is an inside job. Explain in your own words.
3. What do you think about the first wood cutter? Why?
4. What do you learn from Lilly's life?
5. Name some of your good qualities. How will you use them?
6. What did Sonnet think about value education while studying in the school?
7. Describe the life of the pet dog.
8. What does John Powell suggest to be happy?

VIII. Explain in your own words any TWO of the following : 2x5=10

1. Freedom means doing things with responsibility?
2. Honesty is the best policy.
3. Objectives of Value Education.